

Summary of Resolutions and Responses from the 2023 Delegate Assembly

Membership and Affiliate Relations Committee

Background

No resolutions were submitted prior to the Annual Meeting. Each Regional Caucus had the opportunity to bring an important issue or suggestion to the Delegate Assembly in the form of a resolution. The resolutions offered by the Caucuses with a brief rationale are listed below.

Process

The NCTM Membership and Affiliate Relations Committee (MARC) brought these resolutions to the NCTM Leadership for their review and consideration. Responses are included below.

Investing in Affiliate Advocacy - Resolution 2301

Be it resolved NCTM guarantees representation of Affiliates as they promote the current vision of mathematics teaching and learning through generating advocacy tools and providing access to human resources in the face of current threats to best practices.

Rationale

Whereas current state and/or local policies/considerations are posing threats to NCTM's vision of mathematics teaching and learning.

Parties

This resolution is from the Central Caucus. It was moved by Gabriel Matney from the Ohio Council of Teachers of Mathematics, then seconded by Patty Wallace from the Minnesota Council of Teachers of Mathematics.

Outcome

Following discussions, including amendments that carried unanimously, the motion carried unanimously.

Response

NCTM leadership agrees with Affiliates on the importance of advocacy and the need for more advocacy work supporting mathematics learning and mathematics teachers and teaching at the state, national, and even school and district levels. NCTM consults with state and state Affiliate leaders, including externally sponsored convenings to periodic Zoom meetings to discuss strategy and messaging. NCTM has provided letters of support for state-level issues when requested. While NCTM is not able to actively monitor all states for mathematics policy-related issues and develop advocacy programs at a state-by-state level, the Council has been responsive to requests from state leadership and affiliates to discuss challenges arising in their state.

NCTM encourages the Membership and Affiliate Relations Committee (MARC) to consider how the state-level advocacy expertise currently existing within some Affiliates could be leveraged to support the work of additional interested Affiliates in creating and supporting structures and activity in their state.

The Council recognizes and continues to value and enhance our advocacy efforts. These include the conversion of the [Advocacy Toolkit](#) to a subsection of nctm.org that is now accessible to all.

NCTM is also developing additional infographics, position statements, and materials for use in support of advocacy efforts at all levels. NCTM organized [Math Advocacy Day on Capitol Hill](#)

– October 25, 2023, sending members from many states to the Hill. Recordings of training sessions and material downloads are available.

As always, Affiliates can make requests to the [NCTM President](#) for letters or other forms of support. If there are key issues in your state which you believe NCTM should know about and may be able to support, contact [David Barnes](#).

Increase Access and Appeal of NCTM - Resolution 2302

Be it resolved, NCTM increase the appeal and access for classroom teachers to the organization's resources and professional development by: Decreasing membership dues for early career teachers, decreasing conference registration fees for early career teachers and for all presenters, revisiting the benefits of institutional memberships, and communicating benefits and event announcements more effectively to more people through NCTM's Affiliate News.

Rationale

Whereas classroom teachers face significant obstacles when joining professional organizations (awareness of the organization and its benefits) and attending conferences (financial, time of year, availability of substitutes, etc.).

Parties

This resolution is from the Eastern Caucus and was moved by Michael Siuta from the Association of Mathematics Teachers of New York State, then seconded by Shawn Towle from the Association of Teachers of Mathematics in New England.

Outcome

The motion carried unanimously.

Response

Thank you for acknowledging multiple opportunities in mathematics education. NCTM is working to center mathematics teachers, including early-career teachers, and the problems of practice they are facing as we work to better coordinate and present our resources and opportunities.

The Membership department will consider the potential and effect of a pilot that would provide early-career teachers with reduced membership dues and registration fees. Currently, dues for first-time members are only \$59 for two years, compared to the \$99 annual membership dues for an Essential membership. NCTM has put in place [Group Discounts](#) for schools and districts wanting to purchase 10 or more memberships, as well as District Solutions that can be used to combine memberships, resources, and professional development. NCTM also offers [Group Content Access](#) to selected members-only content at a lower price point. Institution memberships/access is also be worked on.

Lead speakers receive reduced conference registration fees. Further reducing the registration fee for lead speakers, early-career teachers, or all presenters would require raising the base

registration fee for NCTM conferences, which would have a net effect making the conference unaffordable for some potential attendees reduce total attendance at conferences.

The communication practices in place prioritize members' existing email addresses over what is submitted on the Affiliate leadership form and do not accept generic email addresses because they are associated with an individual. This is likely causing some issues with communications. Staff is strategizing on how best to address these challenges while preserving the integrity of the member database.